

PS295 Swanton Schools

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	106	2%	7%	13%	33%	45%	8%	78%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	107	0%	7%	35%	54%	5%	7%	59%
Reading Basic Understanding	107	0%	9%	17%	62%	12%	9%	74%
Writing Conventions	107	0%	19%	23%	54%	4%	19%	58%
Writing Effectiveness	107	0%	15%	32%	48%	6%	15%	53%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	107	2%	33%	34%	26%	6%	35%	32%
Problem Solving	107	13%	47%	18%	20%	3%	60%	22%
Skills	107	0%	15%	31%	43%	11%	15%	54%

PS295 Swanton Schools

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	61	2%	7%	11%	34%	46%	8%	80%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	45	2%	7%	16%	31%	44%	9%	76%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	54	0%	7%	35%	48%	9%	7%	57%
Reading Basic Understanding	54	0%	11%	20%	54%	15%	11%	69%
Writing Conventions	54	0%	13%	28%	54%	6%	13%	59%
Writing Effectiveness	54	0%	17%	30%	46%	7%	17%	54%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	53	0%	6%	34%	60%	0%	6%	60%
Reading Basic Understanding	53	0%	8%	13%	70%	9%	8%	79%
Writing Conventions	53	0%	25%	19%	55%	2%	25%	57%
Writing Effectiveness	53	0%	13%	34%	49%	4%	13%	53%

MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	54	4%	35%	37%	20%	4%	39%	24%
Problem Solving	54	15%	44%	17%	19%	6%	59%	24%
Skills	54	0%	17%	31%	43%	9%	17%	52%
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	53	0%	30%	30%	32%	8%	30%	40%
Problem Solving	53	11%	49%	19%	21%	0%	60%	21%
Skills	53	0%	13%	30%	43%	13%	13%	57%

PS295 Swanton Schools

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	7%	0%	20%	27%	47%	7%	73%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	8%	11%	33%	47%	9%	80%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

PS295 Swanton Schools

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	14%	71%	0%	14%	71%
Reading Basic Understanding	*	0%	21%	7%	57%	14%	21%	71%
Writing Conventions	*	0%	21%	21%	57%	0%	21%	57%
Writing Effectiveness	*	0%	7%	36%	50%	7%	7%	57%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	36%	53%	6%	6%	58%
Reading Basic Understanding	*	0%	8%	17%	63%	12%	8%	75%
Writing Conventions	*	0%	19%	22%	54%	4%	19%	58%
Writing Effectiveness	*	0%	15%	30%	49%	6%	15%	55%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS295 Swanton Schools

Assessment Summary Race/Ethnicity

GRAD 4

MATHEMATICS

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	7%	29%	43%	14%	7%	36%	21%
Problem Solving	*	21%	50%	14%	14%	0%	71%	14%
Skills	*	0%	36%	14%	36%	14%	36%	50%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	1%	35%	30%	28%	6%	36%	34%
Problem Solving	*	12%	46%	17%	21%	3%	58%	25%
Skills	*	0%	12%	31%	45%	11%	12%	56%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS295 Swanton Schools

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	92	0%	5%	13%	32%	50%	5%	82%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	14%	14%	14%	43%	14%	29%	57%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	89	0%	3%	30%	61%	6%	3%	66%
Reading Basic Understanding	89	0%	6%	16%	64%	15%	6%	79%
Writing Conventions	89	0%	11%	24%	61%	4%	11%	65%
Writing Effectiveness	89	0%	9%	29%	55%	7%	9%	62%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	18	0%	22%	56%	22%	0%	22%	22%
Reading Basic Understanding	18	0%	28%	22%	50%	0%	28%	50%
Writing Conventions	18	0%	56%	22%	22%	0%	56%	22%
Writing Effectiveness	18	0%	44%	44%	11%	0%	44%	11%

MATHEMATICS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	89	1%	24%	38%	30%	7%	25%	37%
Problem Solving	89	8%	47%	19%	22%	3%	55%	26%
Skills	89	0%	7%	34%	46%	13%	7%	60%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	18	6%	78%	11%	6%	0%	83%	6%
Problem Solving	18	39%	44%	11%	6%	0%	83%	6%
Skills	18	0%	56%	17%	28%	0%	56%	28%

PS295 Swanton Schools

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	76	1%	5%	11%	33%	50%	7%	83%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	30	3%	10%	20%	33%	33%	13%	67%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	64	0%	6%	36%	53%	5%	6%	58%
Reading Basic Understanding	64	0%	9%	14%	61%	16%	9%	77%
Writing Conventions	64	0%	16%	17%	64%	3%	16%	67%
Writing Effectiveness	64	0%	14%	23%	53%	9%	14%	63%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	42	0%	7%	31%	57%	5%	7%	62%
Reading Basic Understanding	42	0%	10%	21%	62%	7%	10%	69%
Writing Conventions	42	0%	24%	31%	40%	5%	24%	45%
Writing Effectiveness	42	0%	17%	43%	40%	0%	17%	40%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	64	0%	33%	28%	30%	9%	33%	39%
Problem Solving	64	11%	45%	17%	25%	2%	56%	27%
Skills	64	0%	16%	28%	45%	11%	16%	56%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	42	5%	33%	40%	21%	0%	38%	21%
Problem Solving	42	17%	48%	19%	12%	5%	64%	17%
Skills	42	0%	14%	36%	38%	12%	14%	50%

PS295 Swanton Schools

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	106	2%	7%	13%	33%	45%	8%	78%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	106	0%	7%	34%	55%	5%	7%	59%
Reading Basic Understanding	106	0%	9%	17%	61%	12%	9%	74%
Writing Conventions	106	0%	19%	23%	55%	4%	19%	58%
Writing Effectiveness	106	0%	15%	31%	48%	6%	15%	54%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	106	2%	33%	33%	26%	6%	35%	32%
Problem Solving	106	13%	46%	18%	20%	3%	59%	23%
Skills	106	0%	15%	31%	42%	11%	15%	54%